| Fractions | Rubric |  |
| :---: | :---: | :---: |
| The core elements of performance required by this task are: <br> - show the position of fractions on a number line <br> - compare the sizes of fractions <br> Based on these, credit for specific aspects of performance should be assigned as follows | points | section points |
| 1. Fractions correctly marked on the number line: <br> $2 / 5$ to the left of $1 / 2$ <br> $2 / 3$ to the right of $1 / 2$ | 1 1 | 2 |
| 2. Gives correct explanation such as: $2 / 5$ is less than $1 / 2$ and $2 / 3$ is more than $1 / 2$ Accept explanations based on diagrams. | 1 | 1 |
| 3. Gives correct answer: 2/5 dependent on some correct explanation/work <br> Shows work such as: $\begin{aligned} & 2 / 3=20 / 30 \\ & 2 / 5=12 / 30 \\ & 1 / 2=15 / 30 \end{aligned}$ <br> so $2 / 5$ is nearer to $1 / 2$ <br> or <br> Accept diagrams showing the line divided into 5 equal parts, and three equal parts, with $2 / 3$ and $2 / 5$ correctly marked. <br> Partial credit <br> Correct reasoning with arithmetical errors. | 1 <br> 2 <br> 2 <br> (1) | 3 |
| Total Points |  | 6 |

