

## Case Details

### Case Title:

Pimp my Ride

### Author(s):

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### Date Published:

8/21/2009

### Grade Level(s):

Middle School

### Subject(s):

Earth Science

### Summary:

Want to win a chance to have your car pimped out by MTV's Pimp My Ride? Determine the most common car color in your area and if everyone agrees, you may win!

### Suggested Citation:

McKenzie, Y. M., & Pokorny, J. J. (2009). *Pimp my ride*. Retrieved June 03, 2012 from Emory University, CASES Online Web site:  
[http://www.cse.emory.edu/cases/casedisplay.cfm?case\\_id=3168](http://www.cse.emory.edu/cases/casedisplay.cfm?case_id=3168)

### Learning Objectives:

1. Students will be able to formulate a hypothesis
2. Students will practice the scientific method
3. Complete a lab report, including question, hypothesis, procedure, data and conclusions

### National/State Standards:

*Georgia Performance Standards*

S6CS1. Importance of curiosity, honesty, openness, and skepticism in science

S6CS9. Scientific inquiry

S6CS6. Communication

S7C3. Computation/estimation