

| On The Line: Grade 5; Task 2 | | points | section points |
|---|--|--------|----------------|
| <p>The core elements of performance required by this task are:</p> <ul style="list-style-type: none"> • represent simple fractions and decimals on a number line • explain the meaning of a decimal digit | | | |
| Based on these, credit for specific aspects of performance should be assigned as follows | | | |
| <p>6 correct arrows: 4 points 5/4 correct arrows: 3 points 3 correct arrows: 2 points 2/1 correct arrows: 1 point</p> <p>1 error: 4 points 2/3 errors: 3 points 4 errors: 2 points 5/6 errors: 1 point</p> | | 4 | 4 |
| <p>This could be done in several ways e.g.</p> <p><i>In the number 2.4 the '4' means '4 tenths'.</i></p> <p>OR</p> <p><i>2.4 can be written as $2\frac{4}{10}$</i></p> <p>OR</p> <p><i>.4 is a fraction where 4 is the part and 10 is the whole</i></p> <p>OR</p> <p><i>Thousands, hundreds, tens and units are the names we give to the places on the left of the decimal point. In the same way, places to the right of the decimal point are called tenths, hundredths, thousandths etc.</i></p> | | 1 | 1 |
| Total Points | | | 5 |